

# Alexandra Primary School

*Our purpose is to build a learning community that challenges and supports young minds to develop as independent and lifelong learners, continually striving for excellence.*

RESPECT

CARE

INTEGRITY

ACHIEVE

## Term 2, Week 4

### Checking In

Is the 'online shine' wearing off at your place? Are you finding it difficult to keep your child on track? Is the internet proving to be somewhat unreliable? Is the technology challenging? Are there just too many tabs open (both in reality and metaphorically!)?

These are all the things families have been telling us this week. Please let us know how you are travelling. We are doing what we can to make this a positive experience but we are missing the students too!

I hope you have been able to get to a Google Meet this week. Parents can access Google Meet using their phones I believe. If you have had trouble with this, please email your teacher and we will see what we can do to help.

Remember, if you are using a school device, Google Meet needs to be downloaded.

- Look for the Meraki app (it is a green grey symbol that says SM on it).
- Open it and touch the 'Apps' icon at the bottom. This is a list of all the apps available to students.
- Under 'missing' you should find Google Meet.
- Touch the cloud to download it to the iPad.

### Teacher Feedback

Teachers have been overwhelmed by the amount of support they are giving to students. We have decided to choose certain tasks each week that the teachers will give more intense feedback on. Naturally, this type of feedback takes time and won't happen on the same day the task is completed. Students will be told when their feedback has been completed.

Please submit your child's work without editing it. Teachers can not tell how students are going if the work is not theirs. We do love your support but it is important that teachers have some teaching points to take from the work they are receiving. It will be very difficult to write reports if the work they receive is perfect!

### Attendance

Students who are working on paper packs need to return their completed work each week. This is how we will mark you as attending.

Students working online need to 'check in' each morning by responding to the 'good morning' post in their classrooms each day. They then need to submit work throughout the day to be marked as 'in attendance'.

If you are not going to be online for the day, for any reason, please let either me or your child's teacher know by email as early as possible.

We will begin sending absence texts next week to those students that we haven't heard from.

Take care and happy learning!

Vicky Draper

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## REMOTE LEARNING FAMILY SUPER HEROES!

### The Wise Family

Georgina and Abigail Wise with dad Troy and mum Nat, have been absolute online learning champions! The girls always do their personal best in class and the switch to online learning has not stopped them! They have met challenges head on and have shown fabulous resilience. We are proud to have you in our online learning community, Wise family. You are STARS!



### Term 2 Honour Roll

We do need to do things a little differently this term! We have decided to have an Honour Roll for students who are doing their personal best in their work, whether it be online, on paper or face to face at school.

These names are in no particular order. We will add to the this each week!

#### HONOUR ROLL

*Mitchell Rowntree  
Oberon Russell  
Noah Jack  
Claire Hemming  
Cheyanne Richards  
Jaidyn Dimech  
Ivy Miljkovic  
Indi Hoornweg  
Juliet Kirkpatrick  
Max Bristow*

*Special mention: Mitchell Forden!*



## Hands on Maths!

The Foundation students are using a 'maths pack' created by Mrs Giovanetti and assembled by Jess. It means that they can continue to develop their number skills while using their hands, extending their oral language and sharpening their thinking.

The older students know how to work with playing cards and dice to practice their times tables, quick addition and subtraction facts and number partitioning.

Try this: take out all picture cards from a deck of playing cards. Divide the pack equally between you and your child. Choose an operation (+, -, X). Each turn one over at the same time and whoever calls out the answer, wins the cards. The person with the most cards at the end of the game is the winner!

## Pet stars!



Ferg and Bella



Blake, Bailey and Luna

Tom and Milo

Charlie and Ashleigh's dog Boofa who is struggling with home school supervision!

